



2018 SUMMER PROGRAM

WHEN? June 25 to August 31, 2018

WHO? Students aged 3 to 18

WHERE? 11/F, King's Commercial Center, Tin Hau

HOW? Contact us at 2541-1336 or info@theopenclassroom.com.hk

TABLE OF CONTENTS

	PAGE
OUR TEAM	3-4
A. ACADEMIC COURSES	
PUBLIC SPEAKING	5
HISTORY & DEBATE	6
WRITING WORKSHOP	7-8
VOCAB BOOSTER & READING COMPREHENSION	9
GRAMMAR CAMP	10
KINDERGARTEN PROGRAM	11
PRIVATE LESSONS	12
B. COURSES FOR APPLICATION PURPOSES	
INTERNATIONAL SCHOOL ENTRANCE PREP	14
U.S. BOARDING SCHOOL ESSAY WRITING & INTERVIEW TRAINING	15-16
U.S. COLLEGE APPLICATION PREP	17
C. LEADERSHIP COURSES	
MIDDLE SCHOOL LEADERSHIP IN ACTION	19
YOUNG LEADERS OF TOMORROW	20
9PATHS JOB SHADOWING	21

OUR TEAM

The Open Classroom offers a rich and unique curriculum that does not only promote academic excellence, but also supports children and youth to create an impact beyond the classroom. We have set out to create educational programs we wish we had along the way – courses designed to broaden horizons, support character development and cultivate a service mindset, while equipping students with essential knowledge and skills to excel in school and life.

~ Agnes & Yvonne

Agnes Kong

- Yale Undergrad (*summa cum laude & phi beta kappa*); Harvard Business School
- HKU Postgraduate Diploma in early childhood education; Certified Kindergarten Principal & Teacher
- Previously worked for Goldman Sachs, IFC World Bank, JPMorgan and Carlyle Group

Yvonne Chu

- Cornell Undergrad; Columbia Graduate School
- Previously worked for Goldman Sachs and Sino Land

Jailene Vazquez

- Duke University graduate with a Bachelor of Arts in International Comparative Studies and minors in Gender, Sexuality, and Feminist Studies (formerly Women's Studies) and Political Science.
- TEFL-certified with extensive teaching experience in writing, current events and social studies

Kerri Lu

- Yale graduate with a degree in English; Yale-China Teaching Fellow
- Previously worked at Yale Admissions Office, Education First and Chinese University where she taught English, history and social sciences

Christina Ma

- Wellesley graduate; TEFL-certified with experience teaching conversational English, reading, and writing from primary school to college level
- Nominated for the Fulbright U.S. Student Award as well as the Elisabeth Luce Moore '24 Wellesley-Yenching Graduate Fellowship at Chinese University of Hong Kong

Annabel Lau

- Newcastle University graduate with degree in Psychology, and a focus on child development and the psychology of teaching and learning
- TEFL-certified and previously worked at a primary school in the U.K.

Mark Sun

- Wesleyan University graduate with degree in Social Studies; Attended HKIS; Recipient of Briggs Prize for intercollegiate debating; Candidate for Master's Degree in Literary and Cultural Studies at HKU
- Worked as a teacher for Teach for China, and a primary and secondary school; spent two years as a teaching and research assistant at Hong Kong Baptist University

Natalie Sun

- HKU graduate with a double major degree in Psychology and Criminal Justice; Masters Degree holder in Psychological Medicine from HKU; Attended South Island School after moving from Canada

Janice Chui

- HKU graduate with a major in Linguistics and minor in Education and Spanish; Candidate for Master's Degree in Education (Primary English) at HKU and TEFL qualification (CELTA) offered by Cambridge University
- Taught at British Council; Received professional training in phonetics, syntax, morphology, whole-person development, teaching methodologies, guidance and counseling

OUR TEAM

We are joined by a group of passionate summer facilitators who are eager to further our mission and impart valuable knowledge to support our students' educational journey.



Benjamin Goldstein

- History and Spanish major at Columbia University with a 3.97 GPA; Consultant in college admissions, test prep, leadership and academic subjects since 2013
- Senior editor of Columbia Journal of Politics and Society; Co-captain of the mock trial team for two years; President of the History Honors Society; Member of Varsity cross country.



Becca Rose

- Yale University Undergrad; National Honors Scholar; AP Scholar Award with Distinction; History Fair State Finalist; Varsity sailor at Yale's nationally ranked team; Designated grant writer for a group promoting women's secondary education in developing nations
- Tutor experience in ACT and subject tests, creative writing and editing; Co-captain of Varsity Sailor and Student Leader of Acapella group in High School



Cristina Pogorevici

- University of Pennsylvania Wharton undergrad with a concentration in Entrepreneurship and a minor in Urban Studies
- Co-founder of Bucharest Youth League; CEO & Co-founder of Go-style; Member of Wharton Ambassadors; Erasmus+ Youth Exchange participant
- Spoke at 4 major conferences with over 100 participants; featured as a teenage entrepreneur at *Business Women*, *Business Magazine* and *Channel 33*



Allison Zhang

- University of Pennsylvania rising sophomore pursuing a Bachelor's degree in computer science; Presidential Scholar Candidate
- Pan-Asian Dance Troupe; Tutor local students in Philly; Passionate for STEM and participated in Science League, Chem Club, and Robotics Team and numerous outreach programs at local elementary and middle schools for the past six years



Dean Dyus

- University of San Francisco rising senior, majoring in English with a concentration in Creative Writing; Attended Chinese International School
- High School basketball captain; CIS sports coach; Worked as a junior editor at a press-company in San Francisco

PUBLIC SPEAKING | G3-8

Mastering the skills of effective communication might be the most important tool to having a successful high school, college and career experience.

This course provides students with a lot of practice and individualized guidance on how to improve their speech. Sharpening communication skills helps young people succeed in a world that demands confidence, articulation and the ability to clearly communicate ideas.

Meet the coach:



Ms. Cristina Pogorevici started her journey into public speaking after she co-founded Go-style, a fashion e-shop, when she was only 15. Through her entrepreneurial endeavors she was invited to speak at numerous events and conferences all over Romania, later becoming the General Manager of the Bucharest Model NATO Conference (third edition) and training numerous high school and

university students through her non-profit Bucharest Youth League.

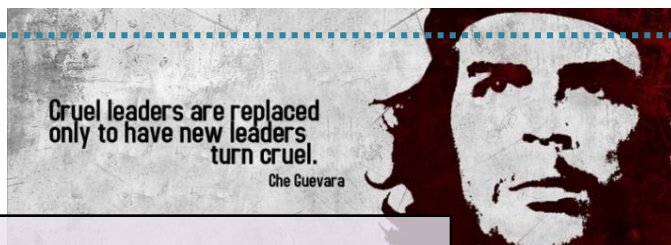
As an entrepreneur, she is constantly refining her presentation skills and has spoken at four major conferences with over 100 participants and was featured in multiple articles, including *Business Women* and *Business Magazine*.

WEEK	GENRE
1 Jun 25	Public speaking 101 – Eloquence & Confidence in Speech Cover the topics of posture, voice, gestures and techniques to combat nerves. Introducing different styles of speeches and when it's appropriate to use each of them.
2 Jul 2	Formal Debate – How to Reason so others will Listen Develop the ability to defend different positions and challenge other people's positions in an intellectual, productive, and peaceful manner. Learn how to build a rebuttal and work alongside fellow debaters.
3 Jul 9	Ted Talk – Deliver an Effective Presentation How to be concise and compelling in your delivery? Learn tricks to keep your audience engaged and give a talk on a subject you are passionate about.
4 Jul 16	Mock Trial – Build Convincing Arguments Assuming the roles of lawyers, students will review case notes, interview witnesses and draft cross-examination questions, arguments, and opening/closing statements.
5 Jul 23	Shark Tank – Perfect an Elevator Pitch Learn how to summarize key ideas in the time span of an elevator ride! Acting as entrepreneurs, the students will be presenting their pitches to mock investors.
6 Jul 30	Model United Nations – Deliver Opinions with Respect In this era of globalization, learning about the world is more important than ever. Simulating a MUN conference, students represent different countries, write a persuasive speech to address a current issue affecting that region, and present their arguments at the convention.

HISTORY & DEBATE | G5-10

Imagine putting Napoleon on trial!

Each weekly course focuses on a controversial figure in history where students study, dissect and actively discuss specially curated case packets of primary sources. The course ends with a trial where students are divided into “prosecution” and “defense”, decide which history witness to call, and craft a closing statement on the selected figure.



WEEK	FEATURED PERSON
3 Jul 9	<p>Napoleon Bonaparte</p> <p>From outsider to emperor, trace Napoleon's meteoric rise to greatness – and find out how he was brought crashing back down to earth.</p>
4 Jul 16	<p>Winston Churchill</p> <p>From trouble at school to errors in office, Churchill's path to greatness was often a rocky one.</p>
5 Jul 23	<p>Julius Caesar</p> <p>A politician who greatly extended the Roman empire before seizing power and making himself dictator of Rome.</p>
6 Jul 30	<p>Malcolm X</p> <p>This influential yet highly controversial civil rights leader is an ideological hero to some and a dangerous enemy to others.</p>
7 Aug 6	<p>Che Guevara</p> <p>Lauded by some, lamented by others, Guevara's name has become synonymous with rebellion, revolution and socialism.</p>
8 Aug 13	<p>Mao Zedong</p> <p>Heralded by some as a hero for founding the people's republic, Mao was also held responsible for the millions of deaths under his reign.</p>



Mr. Mark Sun represented HKIS to debate in the South East Asian Tournament. At Wesleyan University, he was a member of the Woodrow Wilson Debate Society and was awarded the Briggs Prize for Intercollegiate Debating. His Bachelor's Degree in Social Studies focused on an integrated study of history, humanities and the social sciences.

A History major at Columbia University, Benjamin Goldstein excels academically with a 3.79 GPA and applies his work ethic to his educational pursuits as well. Benjamin was co-captain of the mock trial team for two years and President of the History Honors Society.

WRITING WORKSHOP | G1-5

WEEK	GENRE	G1	G2	G3	G4	G5
1 Jun 25	Comics & Superheroes	Diary of a ____ kid	Story of a comic strip	Create your own superhero/villain	Build a cast for the your superhero movie!	Do superheroes save or harm the world?
2 Jul 2	Poetry	Have fun rhyming!	Riddles	Silly limericks	Funny poems	Descriptive Poems
3 Jul 9	A day in the life of...	Your favourite animal	The magic finger	A famous person	A favourite toy	A fictional character
4 Jul 16	Art of Persuasion	Why do you need more T.V. and less broccoli?	Three reasons you should buy me a ____	"Best ____ of the Year Award" nomination letter	Persuade your principal to invite ____ to the school	Be convincing with silly persuasive prompts
5 Jul 23	Greek Gods, Myths & Epic Tales	Create your own mystical character	The Greek god/goddess of ____	Build my own creation myth	Craft your own Greek god/goddess of special talent	Create your own epic tale
6 Jul 30	Science Fiction & Fantasy	All about my imaginary friend	The aliens are invading!	Create my own sci-fi world	If I were an alien arriving on Earth for the first time...	You have been taken prisoner to an unknown world
7 Aug 6	Adventure	An exciting journey with a cartoon character	Explore the forest / desert / tropics / ocean as an animal	Treasure hunting!	The quest of a superhero	Join the adventure of a movie character
8 Aug 13	Mystery & Thriller	Be a detective and solve the mystery	How to write spooky stories	Create your own monster	Encounter the supernatural world	End your story with a cliffhanger
9 Aug 20	Writing Prompts	Image yourself in the picture!	Unexpected sequence of events	Embellish your story with details	Respond to a mix of creative prompts – music, art piece, a sentence	The realistic encounter based on a news photo
10 Aug 27	Letter Writing	Travel postcards	An unexpected letter to Santa Claus	Send an email to ____	Write to a person in history	Raise an issue with the Chief Executive

WRITING WORKSHOP | G6-10+

WEEK	GENRE	G6	G7	G8	G9	G10+
1 Jun 25	Comics & Superheroes	My short superhero story	Introduce a new Marvel antagonist	Be a film critic and review a superhero movie	The backstory of your favourite comic character or superhero	Should comics be taught as part of the curriculum?
2 Jul 2	Poetry	Poetry in songs and lyrics	Symbolism & Imagery	Poems on life experiences and reflection	Ballads	Modern poetry and its significance
3 Jul 9	A day in the life of...	Your alter ego / nemesis	A celebrity or someone famous	One of the world leaders	Your idol	An unfortunate character
4 Jul 16	Art of Persuasion	As the class president, propose a change	Deliver a speech to seek _____	Take a stand in a recent controversial issue	Debate on social issues that affect you	Reflect on philosophical concepts: Agree or disagree?
5 Jul 23	Greek Gods, Myths & Epic Tales	Tales that define characters and complex relationships	Battle between Gods	Symbolism in Greek myths	Create a moral inspired myth	Myths and its historical impact
6 Jul 30	Science Fiction & Fantasy	Enter the world of Artemis Fowl – the popular teenage criminal mastermind	Design your Hunger Games universe	The crazy scientist's invention	Back to the future	Alternate societies and governments
7 Aug 6	Adventure	An unexpected encounter	Expedition with a famous explorer	Adventure gone wrong	Life after death	The ordeal of losing everything
8 Aug 13	Mystery & Thriller	How to build suspense into your story?	Tales with a twist	Psychological thriller that plays tricks with your mind	Horror stories of extraterrestrial beings	Thrillers with multi-layered & complex characters
9 Aug 20	Writing Prompts	Perspectives of different characters at an event, i.e. dinner party, accident, race etc.	Delve into the minds of characters	Writing inspired by a creative source i.e. artwork, music, dance	Convey feelings and reflections from dramatic photos i.e. war zone, famine, refugee camps	The story behind a powerful photo
10 Aug 27	Letter Writing	To someone in your life you wish to thank	A moving letter to a friend or family member	How do you market yourself for a coveted role in school?	An open letter in response to a piece of current events	Persuade a superior to agree to a difficult request

VOCAB BOOSTER & READING COMPREHENSION | G1-5

Build an inventory of useful, practical new words and practice accurate usage in varied contexts.
Depending on the grade level, students learn 10 to 20 new words every class.

Reading comprehension format and questions prepare students for school assessments, covering fill in the blanks, multiple choice, true or false, word matching, short and long answers.

Grade 1: Foundation

- Preparing students for the primary school curriculum, our classes cover reading passages of different subjects and styles
- Get used to the comprehension format, build vocabulary, and learn how to read carefully and answer questions with correct grammar and syntax

Grade 2: Consistency

- Emphasis is placed on reading with consistent effort and answering questions under time pressure
- Strengthen students' foundation in comprehension by equipping them with knowledge and tools to help them read thoroughly and conscientiously



Grade 3: Accuracy

- Expand word bank and exposure to different types of questions will support students in their ability to read actively.
- Connect events in the text, decipher content and answer questions with higher precision



Grade 4: Read with Meaning

- Achieve fluency in comprehending English text and read with meaning, ultimately becoming independent and thoughtful readers
- Hone students' inference skills while working through and deciphering varied and more complex texts and questions

Grade 5: Critical Thinking & Inference Skills

- Upper level reading comprehension requires more than just a superficial understanding of the assigned texts, it necessitates attention to more subtle detail and the use of inference ability to answer less direct questions and decipher word meanings

GRAMMAR CAMP | G1-5

Practice makes perfect! Clarify tricky concepts and eliminate common errors with this camp.

Review tests will reinforce concepts and help achieve accuracy and consistency in application.

GRADE \ WEEK	G1	G2	G3	G4	G5
1 Jun 25	Parts of Speech (I): Nouns, Adjectives, Verbs, Adverbs	Common errors (I): plurals, punctuation, verb conjugation, homophones & homonyms	Common errors (I): punctuation, apostrophes, sentence types, irregular tenses	Common errors (I): run-on and fragments, prepositions, tricky punctuation rules	Common errors (I): run-on, tenses, conditionals, tricky subject-verb rules, phrases and clauses
2 Jul 2	Parts of Speech (II): Nouns, Adjectives, Verbs, Adverbs	Common errors (I): plurals, punctuation, verb conjugation, homophones & homonyms	Common errors (II): punctuation, apostrophes, sentence types, irregular tenses	Common errors (II): run-on and fragments, prepositions, tricky punctuation rules	Common errors (II): run-on, tenses, conditionals, tricky subject-verb rules, phrases and clauses
3 Jul 9	Capitalization and Punctuation	Punctuation, Capitalization and Speech Marks	Punctuation, Speech Marks, Tricky Capitalization Rules	Simile & Metaphors, Idioms	Simile, Metaphors, Imagery & Personification
4 Jul 16	Present & Past Tense (I)	Past Tense – Regular & Irregular (I)	Present, Past and Continuous Tense (I)	Present, Past & Mixed Tenses (I)	Present and Past Perfect & Mixed Tenses (I)
5 Jul 23	Present & Past Tense (II)	Past Tense – Regular & Irregular (II)	Present, Past and Continuous Tense (II)	Present, Past & Mixed Tenses (II)	Present and Past Perfect & Mixed Tenses (II)
6 Jul 30	Subject-Verb Agreement (I) - Basic	Subject-Verb Agreement (I)	Subject-Verb Agreement (I)	Present, Past, Future & Mixed Tenses (I)	Mixed Tenses & Conditionals (I)
7 Aug 6	Subject-Verb Agreement (II) - Basic	Subject-Verb Agreement (II)	Subject-Verb Agreement (II)	Present, Past, Future & Mixed Tenses (II)	Mixed Tenses & Conditionals (II)
8 Aug 13	Prepositions, Conjunctions, Pronouns	Prepositions & Simple Phrasal Verbs	Prepositions & Phrasal Verbs	Phrasal Verbs, Synonyms & Antonyms	Phrasal Verbs, shades of meaning, analogies
9 Aug 20	Parts of Speech (I): Nouns, Adjectives, Verbs, Adverbs	Common errors (I): plurals, punctuation, verb conjugation, homophones & homonyms	Common errors (I): punctuation, apostrophes, sentence types, irregular tenses	Common errors (I): run-on and fragments, prepositions, tricky punctuation rules	Common errors (I): run-on, tenses, conditionals, tricky subject-verb rules, phrases and clauses
10 Aug 27	Parts of Speech (II): Nouns, Adjectives, Verbs, Adverbs	Common errors (I): plurals, punctuation, verb conjugation, homophones & homonyms	Common errors (II): punctuation, apostrophes, sentence types, irregular tenses	Common errors (II): run-on and fragments, prepositions, tricky punctuation rules	Common errors (II): run-on, tenses, conditionals, tricky subject-verb rules, phrases and clauses

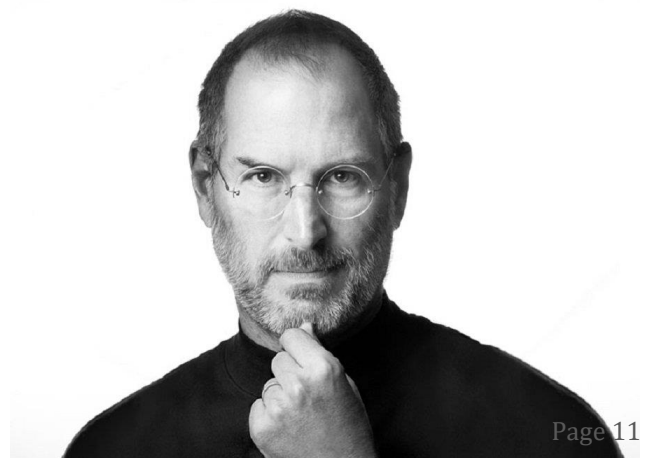
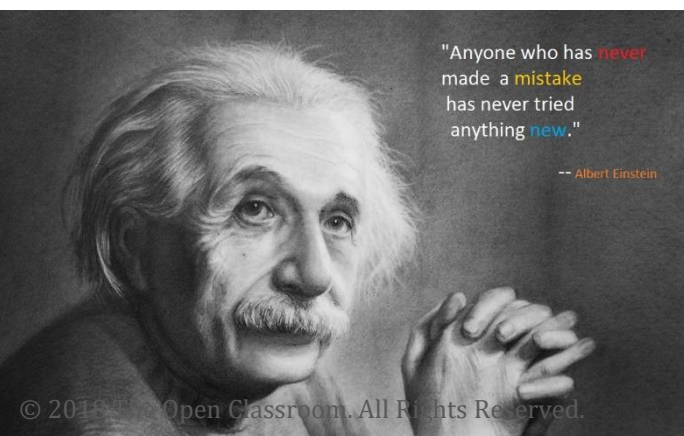
KINDERGARTEN | K2 & K3

Teach little ones values and important lessons from life stories of famous people from different fields and iconic leaders from the past.

Ignite interest in language arts through stories and follow up with language-building tasks: reading, discussion, written comprehension, sight words and spelling bee, and basic writing



WEEK	TOPIC
5 Jul 23	Musicians
6 Jul 30	Iconic Leaders from the Past
7 Aug 6	Artists
8 Aug 13	Athletes
9 Aug 20	Scientists
10 Aug 27	Inventors



PRIVATE LESSONS

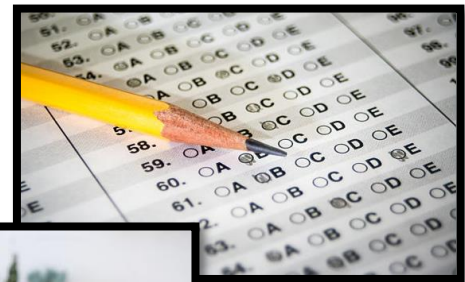
Taught by experienced and high-achieving instructors, our private lessons can be customized to effectively address your child's needs and achieve their targeted goals.

We also pride ourselves on the strong relationships we form with our students, supporting them every step of the way.

“ This year I applied to boarding school and successfully got into Choate Rosemary Hall! This would never have happened had I not taken the SSAT and private classes offered at the Open Classroom. Prior to taking the class, my vocabulary was sub-par and my initial SSAT score was unsatisfactory. The class educated me on testing strategies, writing techniques and vocabulary. These all came in useful in my final SSAT test. I am grateful to the instructors. ”

We offer classes for all ages:

- **Standardized tests** such as **ACT, SAT, TOEFL, IELTS, ISEE, SSAT**
- **School Entrance Exams & Interviews** (*primary 1 interview, school transfer, boarding school or college*)
- Academic tutoring in **English, math, history, personal statement, IB and AP subjects**
- **Public speaking skills** for Speech Festival or school projects



“ Hebe (Yew Chung and alumni of our 2014 YLOT program) took private interview classes and was successfully accepted into Li Po Chun United World College after three competitive rounds of interview. ”



**COURSES THAT SUPPORT
STUDENTS' APPLICATION TO:
INTERNATIONAL SCHOOLS
U.S. BOARDING SCHOOLS
U.S. COLLEGES**



INTERNATIONAL SCHOOL ENTRANCE PREP

This 2-week course specifically prepares local school students for international schools.



FULL COURSE

In addition to academic prep, this course will build skills and knowledge required in an international school classroom.

Gain exposure on subjects and techniques not commonly taught at local schools.

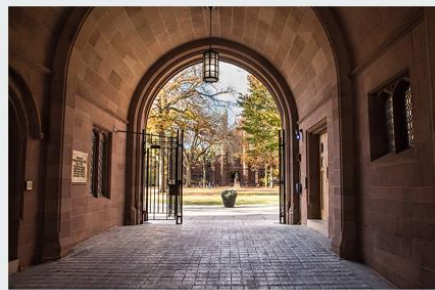
ACADEMIC PREP

Get ready for entrance exams with timed writing practice, reading comprehension training, vocab & analogies and interview prep.

Mock tests and mock interviews are included to simulate real entrance exams.

- **Public Speaking & Presentation** : Learn the tools to speak effectively and with comfort; Presentation and participation are often most feared by local school students
- **Current Events** : Staying informed can help you with interviews, as well as written assignments and classroom discussions necessary to excel at international schools
- **History & Debate** : Synthesize and utilize new information to reason, rather than merely memorizing facts – a learning method favored in local schools but will not encourage you to think critically or help you ace international school assignments
- **Academic Prep**
 - **Timed Writing** : Practice writing under strict time limits by using varied prompts, effective time management, organization skills and your own imagination
 - **Reading Comprehension** : Learn to read critically and quickly at the same time! Practice inferring from different texts and figuring out word definitions based on context
 - **Mock Tests**
 - **Interview Preparation** : Learn the do's and don'ts of an interview; How to be presentable and respond beyond simply answering questions

U.S. BOARDING SCHOOL ESSAY WRITING & INTERVIEW TRAINING



ESSAY WRITING

- Essay writing is possibly the most daunting and time-consuming part of the application process. Don't wait till the last minute. Start early as good writing requires practice and continual refinement.
- Get a head start with this course by learning how to craft compelling answers and memorable essays. Teacher will share well-written application essays accepted to top-tier boarding schools and focus on three types of writing:

PART I

Short answers – Concise and effective answers that show off your best self

Leadership/Community – Learn how to tackle the inevitable topic of every application. Write with purpose and enhance your application by adding meaning and personal values to your profile.

- Produce outputs based on selective and popular application questions from Hotchkiss, Choate, Andover and schools of your choice
- Receive personalised feedback with proofreading and critique on each draft

PART II

Personal essay – Let your character shine through! Be honest, be reflective, and use this opportunity to demonstrate your integrity, insight and maturity.

INTERVIEW TRAINING

- What are some of the commonly asked questions? What do interviewers look for? Review tips and practice skills that will better prepare you for interviews
- Be challenged to think on your feet, learn to organize ideas in order to come up with coherent and thoughtful answers
- Mock interviews conducted by experienced interviewers, Ms. Yvonne Chu or Ms. Agnes Kong

* As a continuation to this course, we also offer personalized school admissions consulting services.

U.S. BOARDING SCHOOL PERSONALIZED CONSULTING SERVICES

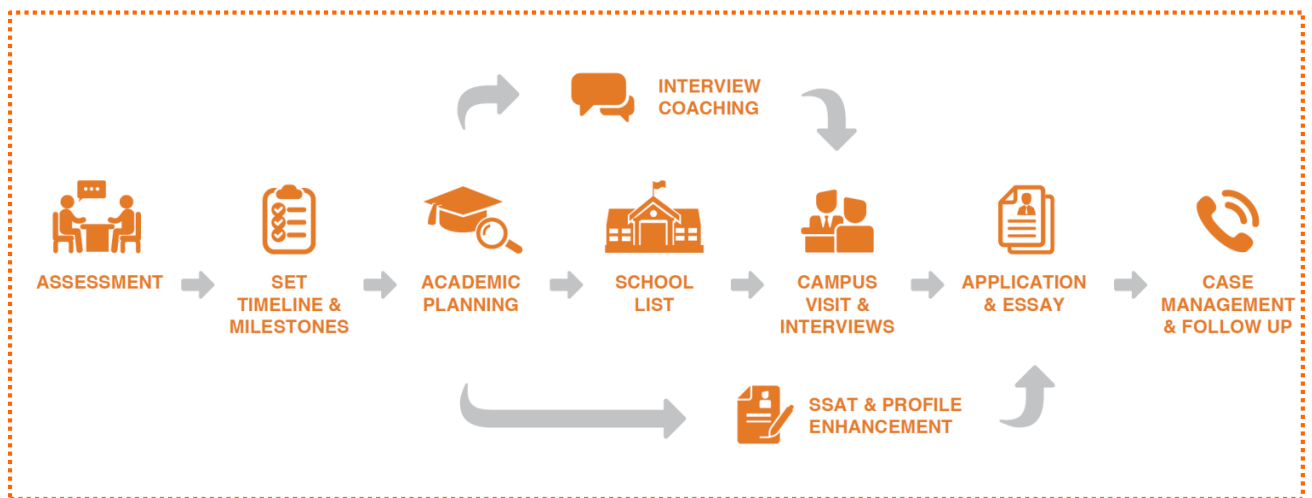


Agnes has helped hundreds of students prepare for the SSAT and TOEFL, personal statements and school interviews. Her students are now studying in top boarding schools and universities including the Ivy Leagues. She continues to be a close mentor to a lot of her students, advising them on career opportunities beyond college. She gives regular talks in schools and leads the Young Leaders of Tomorrow Summer Program for high school students.

- Yale Undergrad (summa cum laude & phi beta kappa); Harvard Business School; PGDE from HKU
- Previously worked for Goldman Sachs, IFC World Bank, JPMorgan and Carlyle Group

Our Process

Bespoke and comprehensive scope of advisory service for boarding school placement:



FAST FACTS

100%

Success rate in school placement

300+

Students we have placed

25+

Combined years of experience

Track Record

Year after year, students we help have been accepted to their top school choices*:

Berkshire, Blair, Cate School, Choate, Concord Academy, Deerfield, Episcopal, Gunnery, Groton, Hill, Hotchkiss, Kent, Kimball Union, Lawrenceville, Loomis Chaffee, Middlesex, Milton Academy, Miss Hall's, Miss Porter's, Northfield Mt. Hermon, Peddie School, Phillips Andover, Phillips Exeter, Pomfret, Putney School, Rumsey Hall, St. Paul's, St. Timothy's, Tabor Academy, Taft, Thacher, Westtown, Williston Northampton

* Partial list only

U.S. COLLEGE APPLICATION PREP



FULL COURSE

This introductory course will calm your nerves, give you a head start on the application process and access to valuable resources on U.S. colleges.

Familiarize yourself with the course of action and receive up-to-date guidance and mentorship from experienced instructors and current top-performing college students.

WRITING INTENSIVE

College admissions are more competitive than ever. Use your application essay, which carries significant weight, as an opportunity to stand out!

Whether you are in the brainstorming stage or drafting process, this course will teach you how to produce memorable and powerful essays that distinguish you from the crowd.

- **Timeline :** When to do what? Review key dates and deadlines i.e. SAT, early decision vs. early action vs. regular decision scenarios
- **School List :** Gain deeper understanding and insider information on colleges i.e. acclaimed professors, faculties & facilities, alumni network, size, environment, social scene; Options in addition to the typical, well-known schools
- **Common App Content & Process :** Step-by-step guide on the process; What does a balanced application look like? Should you include optional supplements i.e. resume? How to come up with a sensible school list with safety/match/reach schools?
- **Essay Writing :**
 - Dissect accepted Ivy League long and short essays, review fundamentals of personal statement writing and learn to express traits that will make you an attractive candidate
 - Learn how to select a topic, develop ideas, edit for content and style and avoid common pitfalls that weaken your chances of admission
 - One-on-one time with expert writers to proofread, critique and revise drafts
 - Leave the program with a strong foundational personal statement essay or two short essays
- **Interview Tips and Training :** Review techniques and commonly asked questions; Mock interviews conducted by experienced interviewers, Ms. Yvonne Chu or Ms. Agnes Kong

* As a continuation to this course, we also offer personalized school admissions consulting services.



**LEADERSHIP IN ACTION
MIDDLE SCHOOL**

**YOUNG LEADERS OF TOMORROW
HIGH SCHOOL**

**9PATHS JOB SHADOWING
HIGH SCHOOL**



LEADERSHIP *in* ACTION

Summer 2018

A two-week summer program that engages middle schoolers in authentic and hands-on experiences where they build **social awareness**, secure foundation in **work ethic**, and acquire **practical skills**

WHEN July 16-27 **WHO** Students completing grades 5-8 **WHERE** Youth Square, Chai Wan



GUEST SPEAKER SERIES

Meet professionals and listen to guest speakers share their success stories

Learn through case studies, field trips, group workshops, and real-life simulations



NGO PROJECT

Become involved in social action and nurture a service mindset

Collaborate for a final group project whereby students aim to develop a solution for a social enterprise



LEADERSHIP TOOLBOX

Learn, practice and apply skills in time management, sound judgment, teamwork, public speaking, debate, and negotiation

Engage in workshops involving role-play, debates, team games, and presentations

PARTNER SOCIAL ENTERPRISES



An award-winning social enterprise advocating awareness on racial prejudice and discrimination



A social enterprise dedicated to increasing awareness on the issues regularly faced by the elderly

“The unique and fun program enlightened me about the truth of leadership, and exposed me to the real world where a leader is vital to tackle problems and obstacles, allowing me to attain House Captain and Student Council positions.

- JASMINE, GSIS



“The course made me realise there was much more to being a leader than I had thought. I had to organise myself as well as others, I found new ways of expressing my creativity, and I learned to have more empathy for others. I now help to plan and organise more events for my school.

- MICHAEL, KGV

PROGRAM LEADERS & FACILITATORS

AGNES KONG: Co-founder of The Open Classroom; Yale Undergrad; Harvard Business School; PGDE from HKU, Certified Teacher; Worked for Goldman Sachs, IFC World Bank, JPMorgan and Carlyle Group

YVONNE CHU: Co-founder of The Open Classroom; Cornell Undergrad; Columbia Graduate School; Worked for Goldman Sachs and Sino Land

ALLISON ZHANG: UPenn Undergrad, Computer Science Major; AP Scholar Award with Distinction; Presidential Scholar Candidate

CRISTINA POGOREVICI: Wharton Undergrad; CEO & Founder of Go-style Fashion e-shop; Public Speaker at 4 conferences with over 100 participants; Featured in Business Woman and Business Magazine

BECCA ROSE: Yale Undergrad; National Honors Scholar; AP Scholar Award with Distinction; History Fair State Finalist; Varsity Sailor

BENJAMIN GOLDSTEIN: Columbia Undergrad, History Major; Dean's List all semesters; Senior Editor of Columbia Journal of Politics and Society

YOUNG LEADERS OF TOMORROW

Young Leaders of Tomorrow (YLOT) is a 2-week program that helps high school students develop leadership skills, self-awareness and a service mindset in the context of college application.

The program is facilitated by top Ivy League students and graduates who have successfully charted their own paths and are passionate about helping others learn.

Website: www.young-leaders-of-tomorrow.com

WHEN? July 23 – Aug 3

WHO? Students completing Grades 9-12 / Form 3-6 (Grade 8 in exceptional cases)

WHERE? Youth Square, 238 Chai Wan Road, Chai Wan, HK

- LEADERSHIP SIMULATION
- MBA-STYLE CASE STUDIES
- CONSULTANT TO NGO PROJECTS
- GUEST SPEAKER SERIES BY INSPIRATIONAL LEADERS
- SELF AWARENESS & INNER LEADER WORKSHOPS
- CAREER EXPLORATION VISITS TO START-UPS & CORPORATES
- ONE-ON-ONE COACHING



“Throughout the past two weeks, I have learnt that while I manage to make quality comments, I should be assertive in taking charge of situations. While this is a weakness I should work on, the numerous guest speakers convinced me that there are different forms of leadership, and that I should find the skills, techniques and strengths that best suit my form of leadership.”

~ Grade 12, Exeter graduate going to Princeton University

YLOT graduates are now attending...

Barnard College	Cornell University	Oxford University
Boston University	Dartmouth University	Ponoma College
Brown University	Hong Kong University	Princeton University
Cambridge University	Imperial College London	Rice University
Carnegie Mellon University	Lancaster University	Tufts University
Chicago University	London School of Economics	University College London (UCL)
Chinese University HK	MIT	University of California, Los Angeles (UCLA)
Columbia University	New York University	University of Southern California (USC)

9PATHS PROGRAM

Designed for high school students, the 9 Paths program pairs each participant with an industry-leading mentor through a unique job-shadowing experience.

This program focuses on career exploration, evidence presentation, and personal branding.

Our mentors range from company founders to fashion executives - it's an experience you won't be able to find anywhere else.



“ By attending this program, I discovered that to be a leader in an extra-curricular activity, you don't need to be team captain or club president. Leaders can be ordinary members who inspire others and make positive changes and contributions to the team...Most importantly, I learned that leaders are ordinary people who do extraordinary things for others. ”

~ Grade 9, CDNIS

WHEN ?

- **Personal Consultation** : week of July 9 or by appointment
- **Job Shadowing Session** : 3 days within July 9–Aug 17
- **Personal Branding** : 3 days within July 9–Aug 17

WHO ? Students completing Grades 9-12 / Form 3-6

WHO ARE THE MENTORS ?

- **Christine Chow (Law)** : Founder and Partner of Lee & Chow Solicitor
- **Erwin Huang (Social Enterprise)** : Deputy chairman at Tse Sui Luen Jewelry and CEO of WebOrganic
- **Frankie Tam (Mobile Gaming)** : Founder of Fifth Wisdom Technology
- **Ada Wong (Fashion & Retail)** : President of Maud Frizon
- **Pong Nan (Music)** : Recording Artist of East Asia Music
- **Simon Hwang (Finance)** : Founder of Pangu Capital
- **Kevin Kwong (Finance)** : Founder of Aria Fund